**Animal Farm Study Guide Chapter 1**

1. Describe the historical figures represented by these animals: Old Major, Farmer Jones, Napoleon and Snowball.
2. How is the farmer’s management of the animals similar to the reign of Czar Nicholas II?

2. How do the animals arrange themselves when they gather to hear Major?

3. How does Major describe the lives of the animals?

3. According to Major, what is the cause of all the animals’ problems and how is this thing a problem?

4. As he is describing Man, what title does Major use to refer to them?

5. What fate does Major say is awaiting the animals now on the farm if nothing is changed?

6. What solution does Old Major provide to the problems plaguing the animals?

7. Describe the incident with the rats and the outcome of that incident.

8. What motto does Major give the animals? What warning does he give?

9. What are the 10 commandments Major gives the animals? Can you think of ways each of them could be considered a vice?

10. What is the song “Beasts of England” about? What images in it would unite the animals after Old Major’s speech?

**Project:** A social action song or poem is written to persuade an audience to fix a problem in society (child abuse, racism, poverty, etc…). Write out the lyrics to a song or the words of a poem that would be a social action example.

**Animal Farm Study Guide Chapter 2**

1. After Major’s death what happens to the idea of rebelling against man and who is primarily responsible for this

2. What was Mollie concerned with when it came to the Rebellion? What does this show about her character? What did Snowball tell her she should be worried about instead?

3. What is Sugarcandy Mountain, and why don’t the pigs like it when the pet raven Moses tells stories about it?

4. What causes the animals to finally rebel against Mr. Jones and his four farmhands?

5. Describe how the rebellion takes place. How is it similar to the February revolution of 1917?

6. When the humans have been chased from the farm, what do the animals do?

7. What do the animals do about the farmhouse? To which historical events can you compare this?

8. What has happened to the 10 principles of Animalism Old Major gave the animals in chapter one?

9. What must the animals do before they begin to bring in the harvest? What is the result of this?

10. Describe the actions of the pigs throughout the chapter. What role have they taken on the farm?

**Animal Farm Study Guide Chapter 3**

1. What sort of differences do you notice between the pigs and the other animals?

2. Discuss theft as we have or have not seen it so far.

3. What is Boxer’s motto?

4. Describe the work behaviors of the different animals. What sort of roles do they play? What are their work ethics like?

5. What happens on Sundays?

6. What is Snowball’s most successful project?

7. What is Napoleon’s view of education? How does he demonstrate this?

8. What happened to the milk from chapter 2? Why do the other animals allow this to occur? What does this event

 suggest about the power hierarchy on the farm?

1. How does Squealer convince the rest of the animals in the matter of the apples?
2. Describe some ways that people in society manipulate information to be persuasive.

**Animal Farm Study Guide Chapter 4**

1. What are the names of the adjacent farms and who owns them? How do these owners feel about each other? How do they feel about Animal Farm

2. What lies were being spread about the Animal Farm?

3. What disturbing trends have been happening on them the two adjacent farms?

4. Describe the Battle of the Cowshed and its outcome.

5. What was Snowball’s part in this battle?

6. What was Napoleon’s part in this battle?

7. Which portion of the Russian Revolution is the Battle of the Cowshed supposed to represent?

1. What happens during the Battle of the Cowshed? What effects did the battle have on the animals, individually

and as a group?

9. Describe Snowball as a leader. Do you think his reaction to the stable-boy’s death is appropriate reaction to

have during a revolution?

**Animal Farm Study Guide Chapter 5**

1. If Mollie were a real person, who would she be like? What does she lose as a result of her actions? What do you think Orwell is trying to teach about materialism?

2. Why does Mollie run away from the farm?

3. Describe the weekly meetings. What changes have been made? How do the animals react?

4. Explain the windmill controversy from Snowball’s point of view

5. Explain the windmill controversy from Napoleon’s point of view.

6. The animals are divided into two factions. What slogans are created for each group? How does Benjamin react?

7. Describe the dispute that arises over the defense of the farm from future attacks. Which plan do you support?

8. What happens during the meeting about the windmill? What changes does Napoleon make after his dogs chase Snowball off the farm?

9. Why don’t the other animals protest Napoleon’s decisions? What phrase is always repeated when the animals try to raise an argument about decisions made on the farm?

10. Describe how the animals arrange themselves when they enter the barn to receive their orders. How is this different from the description in Chapter one?

11. What explanation does Squealer give for Napoleon’s new opinion of the Windmill? What does he say to convince the animals that Napoleon is actually helping them?

12. What is the importance of the dogs accompanying Squealer when he comes to talk to the animals?

13. Look back at the Seven Commandments on page 43 – what commandment is no longer true?

14. Who do the dogs symbolize? What do the dogs do when they are around Napoleon? Why is this important?

15. What two phrases does Boxer keep repeating?

**Animal Farm Study Guide Chapter 6**

1. How much work are the animals now doing and how do they feel about it? What is ironic about the animals working on the windmill on Sundays?

2. What problems are the animals encountering in their work? Who is the savior in the midst of this work?

3. Why are the animals working so hard on the windmill? What make the work difficult?

4. Why does Napoleon decide to engage in trade with neighboring farms? How do the other animals react?

5. What habit have the pigs adopted that bothers Clover? Which commandment is changed? Is this tactic effective to convince the other animals?

6. What is significant about a shortage of dog biscuits?How do the animals react?

7. How will the animals be protected from meeting with humans?

8. What signs of respect are there from the other farmers towards Animal Farm?

9. What rumors are going around about Animal Farm?

10. What advice does Napoleon give the hens when they show concern about the loss of their eggs?

11. What special privileges are the pigs engaging in and why does this concern the other animals? How does Squealer justify them?

12. What name change has occurred?

13. How is the windmill destroyed? Why does Napoleon blame Snowball?

14. The discovery of pig footprints leading away from the windmill is given as proof of Snowballs guilt. What example of a logical fallacy would this be?

15. Why does Napoleon insist the windmill must be rebuilt immediately?

**Animal Farm Study Guide Chapter 7**

1. How does Napoleon motivate the animals to rebuild the windmill?

2. Why does Napoleon revive the threat of the farm being sabotaged by Snowball?

3. What efforts are made to trick humans into thinking conditions on Animal Farm are good and fair?

4. Why does Napoleon order that the hens’ eggs be sold? How does Napoleon react when the hens’ rebel against his orders?

5. What “deal” is Napoleon considering? What does this symbolize in history?

6. What information is “revealed” about Snowball? How does Boxer react to this information?

7. Explain why the animals confessed to being traitors. What do the confessions and executions symbolize in history? Which one of the Seven Commandments does this violate? (page 43)

8. When Boxer sees his fellow animals slaughtered, what does he give as a reason? What is his solution?

9. Why does Napoleon order the animals to stop singing “Beasts of England?

10. What reason does Squealer give for making it forbidden to sing “Beasts of England”?

11. How did the animals react to the murders and how do they gain comfort by gathering together and singing “Beasts of England.” What will comfort them now that the song has been banned?

**Animal Farm Study Guide Chapter 8**

1. What purpose is served by the production figures Squealer reads to the animals?

2. Why do you think the animals pretend not to remember a commandment about killing other animals when the pigs or dogs are present?

3. How was the 6th commandment changed?

4. List examples of propaganda where language is manipulated to give Napoleon the credit for good things happening on the farm.

5. What were the animals told about Snowball’s medals?

6. Describe how Napoleon takes his meals. What is done to protect him from assassination? How is this similar to real life political dictators?

7. Compare/contrast the poem “Comrade Napoleon” to “Beast of England.”

8. What problem occurred with the wood deal? What does the wood deal represent in Russian history?

9. What makes the battle against Frederick’s men different from the Battle of the Cowshed?

10. Why do the men blow up the windmill?

11. The animals celebrate a victory, but at what cost?

12. What actions by Frederick outrage the animals? What do the animals do?

13. Describe the whisky incident. Why would Orwell make this scene somewhat humorous?

14. What is the connection between Squealer’s fall from the ladder and the change in the 5th commandment? Who noticed the change?

**Animal Farm Study Guide Chapter 9:**

1. What is happening to Boxer? How does the idea of retirement inspire him to work harder?
2. Why do the animals believe their lives are better under the rule of the pigs rather than under Farmer Jones?
3. Describe the differences between the living conditions of the pigs (and dogs) versus the other animals. PROVIDE SPECIFIC EXAMPLES
4. What species of animal is increasing in number? Which species are decreasing?
5. What point is Orwell trying to make by showing that only the young pigs are educated and they are discouraged from playing with the other animals?
6. What do the pigs’ green tail ribbons represent?
7. How were Spontaneous Demonstrations useful to the pigs?
8. How was the president of the new Republic “elected”? What does the farm changing to a Republic symbolize in Russian history?
9. Why does Napoleon allow Moses to return and to tell his stories about Sugarcandy Mountain?
10. What tragic thing happens to Boxer? How do the animals accept it?
11. How do the pigs use Boxer’s death to promote their agenda?
12. Of what kind of person does Benjamin remind you? Give some examples. What is your opinion of such people? What makes people behave this way?

**Animal Farm Study Guide Chapter 10**

1. Make a list of the characters that have died or been forgotten. Although the living conditions of the animals has not improved, what one thing makes them proud? List the names given to Napoleon at the beginning of chapter 8 that makes this feeling ironic.
2. According to Benjamin, what is the one unalterable law?
3. How does Farmer Jones die?
4. Although the farm has been prosperous, what is ironic about the lives of the animals? How has the farm increased?
5. Have any of the animals retired? Do you think they ever will?
6. What dream do the animals have at the beginning of the chapter? What happens to destroy this hope?
7. How do the animals feel about the social order on the farm?
8. What drastic actions do the pigs use to shatter the animals’ complacency?
9. What strange thing does Squealer begin to do? What does he begin to carry? What does this foreshadow?
10. All seven commandments are erased. What is the new commandment and how has it been true from the beginning? What other slogan has been changed?
11. At the conference with neighboring farmers, what new changes does Napoleon point out?
12. Describe Napoleon’s change in appearance. What happens to the pigs’ appearance? Why is this ironic?
13. What is the “new” name of Animal Farm?
14. What point do you think Orwell is trying to make through the ending of Animal Farm? What do you think this reveals about his attitudes about Communism and Capitalism? Does either system treat its “lower classes” very well in the novel? In real life?